

<b>Level → Criteria↓</b>	<b>Below Basic</b>	<b>Basic</b>	<b>Proficient</b>	<b>Advanced</b>
<b>Standards &amp; Objectives (10 pts)</b>	The appropriate GPS or CC_GPS are not listed; OR the Instructional objectives do not align to the stated Georgia standards. The objectives are not measurable AND they do not include one of the following: Audience, Behavior, Condition, and the Degree. (4pts or less)	The appropriate GPS or CC_GPS are listed. Instructional objectives align to the stated Georgia standards. Two of the objectives are not measurable or they do not include one of the following: Audience, Behavior, Condition, and the Degree. (6 pts)	The appropriate GPS or CC_GPS are listed. Instructional objectives align to the stated Georgia standards. One of the objectives is not measurable or one does not include one of the following: Audience, Behavior, Condition, and the Degree. (8 pts)	The appropriate GPS or CC_GPS are listed. Instructional objectives align to the stated Georgia standards. The objectives are measurable and include the Audience, Behavior, Condition, and the Degree. (10 pts)
<b>Learning Activities (10pts)</b>	The learning activities are not detailed. The learning activities are not varied OR they are not student-centered/engaging AND the learning activities do not align/support the learning objectives comprehensively. (4pts or less)	The learning activities are described in detail such that one can envision the activities. The learning activities are not varied OR they are not student-centered/engaging. The learning activities align/support the learning objectives comprehensively. (6 pts)	The learning activities are described in detail such that one can envision the activities. The learning activities are varied and student-centered/engaging. The learning activities align/support the learning objectives; however the activities will not help students achieve the learning objectives comprehensively. (8 pts)	The learning activities are described in detail such that one can envision the activities. The learning activities are varied and student-centered/engaging. The learning activities align/support the learning objectives comprehensively. (10pts)

# ITEC 7480: OLE Grid Rubric

2

Level → Criteria↓	Below Basic	Basic	Proficient	Advanced
Learning Resources (10pts)	The learning resources are NOT relevant to the learning objectives listed, age, or reading-level of the student. (4pts or less)	The learning resources are relevant to the learning objectives listed. The learning resources are NOT age/reading-level appropriate. (6 pts)	The learning resources are relevant to the learning objectives listed. The learning resources are not known to be accessible to students with disabilities. (8 pts)	The learning resources are relevant to the learning objectives listed. The learning resources are accessible to students with disabilities. The learning resources are varied. The learning resources are age/reading-level appropriate. (10pts)
Assessments (10 Points)	Description of the assessment is missing or lacks sufficient detail. (4pts or less)	Description of the required student work is detailed such that one can envision it; however, the grading criteria/tool such as description of rubric, checklist, passing grade, etc is missing AND the assessments are not a clear measure of the learning objectives (6pts)	Description of the required student work is detailed such that one can envision it; however, the grading criteria/tool such as description of rubric, checklist, passing grade, etc is missing. The assessments are a clear measure of the learning objectives. (8 pts)	Both the description of student work/performance and the grading criteria/tool is detailed such that one can envision how the degree of achievement is measured (as written in the objective D-degree). The assessments are a clear measure of the learning objectives. (10 pts)
Alignment (10 Points)	None of the standards, objectives, activities, resources, and assessments align to one another indicating alignment is not understood or valued. (4pts or less)	The standards, objectives, activities, resources, and assessments do not all align to one another but some do align; AND the objectives are NOT comprehensively addressed in the learning activities and the assessments. (6 pts)	The standards, objectives, activities, resources, and assessments all align to one another. The objectives are NOT comprehensively addressed in the learning activities and the assessments. (8 pts)	The standards, objectives, activities, resources, and assessments all align to one another. The objectives are comprehensively addressed in the learning activities and the assessments. (10 pts)
<b>TOTAL POINTS</b>				<b>__ points out of 50 total possible points</b>